

From: Kate Graham
Sent: Sun, 20 Nov 2022 18:38:32 +0000
To: District Plan
Cc: 4280696 - RMA Monitoring +2 year extension; Sara Hodgson; Lydia Shirley
Subject: Mackenzie District Plan Change 21 Submission - Ministry of Education
Attachments: Mackenzie District Council - Proposed Plan Change 21 - Form 5 Submission.pdf

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Mōrena,

Please see attached submission on the Proposed Plan Change 21 prepared on behalf of the Ministry of Education.

If you could confirm receipt of this that would be much appreciated.

Thanks,

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Sensitivity: General

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Submission on Proposed Plan Change 21

To: Mackenzie District Council

Name of submitter: Ministry of Education Te Tāhuhu o Te Mātauranga ('the Ministry')

Address for service: C/- Beca Ltd
PO Box 13960
Christchurch 8141

Attention: Kate Graham

Phone: (03) 966 9136

Email: kate.graham@beca.com

This is a submission on Proposed Plan Change 21 of the Mackenzie District Plan.

Introduction/Background

Thank you for the opportunity to submit on the Proposed Plan Change 21. The Ministry of Education (the Ministry) is the Government's lead advisor on the New Zealand education system, shaping direction for education agencies and providers and contributing to the Government's goals for education. The Ministry assesses population changes, school roll fluctuations and other trends and challenges impacting on education provision at all levels of the education network to identify changing needs within the network so the Ministry can respond effectively.

The Ministry has responsibility not only for all State schools owned by the Crown, but also those State schools that are not owned by the Crown, such as designated character schools and State integrated schools. For the Crown owned State school this involves managing the existing property portfolio, upgrading and improving the portfolio, purchasing and constructing new property to meet increased demand, identifying and disposing of surplus State school sector property and managing teacher and caretaker housing.

The Ministry is therefore a considerable stakeholder in terms of activities that may impact on existing and future educational facilities and assets in the Mackenzie District.

The specific parts of the plan change that the Ministry's submission relates to are the proposed definitions and provisions that either directly or indirectly have the potential to impact on the Ministry's interests and ability to achieve its purpose within the Mackenzie District.

The Ministry's submission is:

The Ministry has a particular interest in the parts of the proposed plan change that, either directly or indirectly, have the potential to impact on the Ministry's interests such as the management and operation of existing educational facilities and the establishment of new educational facilities.

The provisions that most directly impact on the Ministry are the provisions regarding educational facilities throughout the various zones.

The specific amendments, additions or retentions to the draft District Plan sought by the Ministry are listed in Appendix 1 to this feedback. In addition to the details in **Appendix 1**, the following general comments have been made on zoning changes:

1. Zoning Changes, Urban Growth and Definitions

The Ministry notes that various changes are proposed to the zoning of land throughout the district. Changes in zoning have the potential to result in changes in development and in the size and demographic of residents throughout the district, which can consequently impact on the capacity of educational facilities. The Ministry acknowledges the changing nature of zoning and development within a district as part of the district plan process, however requests that schools and educational facilities are enabled as part of urban growth and development and are considered in any zoning changes made.

Council has an obligation under the National Policy Statement for Urban Development to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular).

Ministry seeks enabling provisions for educational facilities to achieve this outcome. The operative and proposed Plan currently lacks definition for educational facilities; therefore, the Ministry seeks inclusion of the definition consistent with the National Planning Standards.

The provision for educational facilities within residential zones is relatively restrictive, with onerous permitted standards applying in terms of numbers of students and occupation of existing residential units.

The Ministry seeks the following from the Mackenzie District Council:

That the requested amendments, additions, or retentions to the proposed plan changes, as set out in **Appendix 1**, be considered prior to the proposed District Plan being notified. The relief sought is shown in red underscore and ~~strikethrough~~.



Kate Graham
(Signature of person authorised to sign on behalf of the Ministry of Education)

Date:21/11/2022

Appendix 1

| ID | Section of Plan | Proposed Provision | Support/ Oppose/ Neutral/ New Provision | Reason for Submission | Relief Sought |
|--------------------------------|-----------------|--|---|---|---|
| Part 3 – Area Specific Matters | | | | | |
| Definitions | | | | | |
| 01 | | - | New provision | The Ministry seeks the inclusion of the Educational Facilities definition as it is consistent with the National Planning Standard. | Educational Facility means land or buildings used for teaching or training by childcare services, schools, or tertiary education services, including any ancillary activities. |
| 02 | | - | New provision | The Ministry seeks the inclusion of the operational need definition. In some cases, the Ministry has an operational need to establish educational facilities in areas prone to natural hazards or other environmental risks to provide social infrastructure for existing communities. | Operational need means the need for a proposal or activity to traverse, locate or operate in a particular environment because of technical, logistical or operational characteristics or constraints. |
| Part 3 – Area Specific Matters | | | | | |
| Residential Zones | | | | | |
| Large Lot Residential Zone | | | | | |
| 03 | LLRZ-01 | Zone Purpose The Large Lot Residential Zone provides primarily for residential living opportunities, and other small scale non-residential activities which are ancillary to residential activity. | Support in part | The Ministry supports this objective in principle, acknowledging the intended use of the zone however seeks an amendment to the wording 'small scale' Educational facilities fall within the scope of non-residential activities however provide the necessary social infrastructure for the surrounding facilities and are unlikely to be considered small scale. | Amend as follows: Zone Purpose The Large Lot Residential Zone provides primarily for residential living opportunities, and other compatible small-scale non-residential activities which are ancillary to residential activity <u>that support and are consistent with the character and amenity values of the zone.</u> |

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| 04 | LLRZ-R8 | <p>Education facilities</p> <p>Activity Status: PER</p> <p>Where:</p> <ol style="list-style-type: none"> 1. The education activity is undertaken within a residential building and is ancillary to a residential activity; and 2. The maximum number of children in attendance at any one time is six, excluding any children who live on site. <p>Activity status when compliance is not achieved with R8.1 and R8.2: RDIS</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> a. The location, design and appearance of buildings on the site. b. The traffic impacts including the provision of adequate onsite parking. c. Effects on amenity values of adjoining residential sites including noise. d. The adequacy of any mitigation measures | Support in part | <p>The Ministry supports these rules in part to manage the operation of educational facilities in the Large Lot Residential zone</p> <p>However, the Ministry considers that educational facilities should be provided for where there is a potential for a population to support them including in the Large Lot Residential Zone. This will support active modes of transport and reduce trip lengths and times. They should be enabled in this zone as educational facilities are considered essential social infrastructure.</p> <p>The Ministry also request that the maximum number of people on site is removed as this provides unreasonable restrictions on educational facilities.</p> | <p>Amend as follows:</p> <p>Education facilities</p> <p>Activity Status: PER</p> <p>Where:</p> <ol style="list-style-type: none"> 1. The education activity is undertaken within a residential building <u>compliant with LLRZ-S2 – LLRZ-S5</u> and is ancillary to a residential activity; and 2. The maximum number of children in attendance at any one time is six, excluding any children who live on site. <p>Activity status when compliance is not achieved with R8.1 and R8.2: RDIS</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> a. The location, design and appearance of buildings on the site. b. The traffic impacts including the provision of adequate onsite parking. c. Effects on amenity values of adjoining residential sites including noise. d. The adequacy of any mitigation measures |
| Low Density Residential zone | | | | | |
| 05 | LRZ-O1 | <p>Zone Purpose</p> <p>The Low Density Residential Zone provides primarily for residential living opportunities, and other compatible activities that support and are consistent with the character and amenity values of the zone.</p> | Support | <p>The Ministry supports this objective as it enables other compatible activities that support the character and amenity values of the zones, which is considered to encompass educational facilities.</p> | Retain as proposed. |
| 06 | LRZ-P1 | <p>Compatible Activities</p> <p>Provide for activities other than residential activities, where:</p> <ol style="list-style-type: none"> 1. they are ancillary to a residential activity or are consistent with the character, amenity values and purpose of the zone; 2. they service the local community and do not detract from the character, amenity values or purpose of the Neighbourhood Centre or Town Centre Zones; and 3. the effects of the activity, including its scale, hours of operation, parking and vehicle manoeuvring are compatible with the amenity values of adjoining sites | Support in part | <p>The Ministry acknowledges the primary purpose of Low Density zone is to provide for residential activities</p> <p>However, the Ministry considers that explicit provision for activities where there is a functional or operational need is provided for.</p> <p>The Ministry may have an operational need to establish educational facilities in the zone to provide social infrastructure for existing and future communities.</p> | <p>Amend as follows:</p> <p>Compatible Activities</p> <p>Provide for activities other than residential activities, where:</p> <ol style="list-style-type: none"> 1. they are ancillary to a residential activity or are consistent with the character, amenity values and purpose of the zone; 2. they service the local community and do not detract from the character, amenity values or purpose of the Neighbourhood Centre or Town Centre Zones; and 3. the effects of the activity, including its scale, hours of operation, parking and vehicle manoeuvring are compatible with the amenity values of adjoining sites; <u>and</u> 4. <u>there is a functional need or operational need to establish in the zone.</u> |
| 07 | LRZ-R8 | <p>Education Facilities</p> <p>Activity Status: PER</p> <p>Where:</p> | Support in part | <p>The Ministry supports these rules in part to manage the operation of educational facilities in the Low Density Zone.</p> | <p>Amend as follows:</p> <p>Education Facilities</p> |

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| | | <p>1. The activity is an expansion to an existing activity; or</p> <p>2. The education activity is undertaken within a residential building and is ancillary to a residential activity; and</p> <p>3. The maximum number of children in attendance at any one time is six, excluding any children who live on site.</p> <p>Activity status when compliance is not achieved with R8.1, R8.2 and R8.3: RDIS</p> <p>Matters of discretion are restricted to:</p> <p>a. The location, design and appearance of buildings on the site.</p> <p>b. The traffic impacts including the provision of adequate onsite parking.</p> <p>c. Effects on amenity values of adjoining residential sites including noise.</p> <p>d. The adequacy of any mitigation measures.</p> | | <p>However, the Ministry considers that educational facilities should be provided for where there is a potential for a population to support them including in the Low Density Zone. This will support active modes of transport and reduce trip lengths and times. They should be enabled in this zone as educational facilities are considered essential social infrastructure.</p> <p>The Ministry also request that the maximum number of people on site is removed as this provides unreasonable restrictions on educational facilities.</p> | <p>Activity Status: PER</p> <p>Where:</p> <p>1. The activity is an expansion to an existing activity; or</p> <p>2. The education activity is undertaken within a residential building and is ancillary to a residential activity; and <u>that complies with LRZ-S2 to LRZ-S5</u></p> <p>3. The maximum number of children in attendance at any one time is six, excluding any children who live on-site.</p> <p>Activity status when compliance is not achieved with R8.1, R8.2 and R8.3: RDIS</p> <p>Matters of discretion are restricted to:</p> <p>a. The location, design and appearance of buildings on the site.</p> <p>b. The traffic impacts including the provision of adequate onsite parking.</p> <p>c. Effects on amenity values of adjoining residential sites including noise.</p> <p>d. The adequacy of any mitigation measures.</p> |
| Medium Density Residential Zone | | | | | |
| 08 | MRZ-O1 | <p>Zone Purpose</p> <p>The Medium Density Residential Zone provides primarily for higher density residential living opportunities, and other compatible activities that support and are consistent with the character and amenity values of the zone.</p> | Support | <p>The Ministry supports this objective as it enables other compatible activities that support the character and amenity values of the zones, which is considered to encompass educational facilities.</p> | Retain as proposed. |
| 09 | MRZ-P2 | <p>Compatible Activities</p> <p>Provide for activities other than residential activities, where:</p> <p>1. they are ancillary to a residential activity or are consistent with the character, amenity values and purpose of the zone;</p> <p>2. they service the local community and do not detract from the character, amenity values or purpose of the Neighbourhood Centre and Town Centre Zones; and</p> <p>3. the effects of the activity, including its scale, hours of operation, parking and vehicle manoeuvring are compatible with the amenity values of adjoining sites.</p> | Support in part | <p>The Ministry acknowledges the primary purpose of Medium Density zone is to provide for residential activities</p> <p>However, the Ministry considers that explicitly provision for activities where there is a functional or operational need is provided for.</p> <p>The Ministry may have an operational need to establish educational facilities in the zone to provide social infrastructure for existing and future communities.</p> | <p>Amend as follows:</p> <p>Compatible Activities</p> <p>Provide for activities other than residential activities, where:</p> <p>1. they are ancillary to a residential activity or are consistent with the character, amenity values and purpose of the zone;</p> <p>2. they service the local community and do not detract from the character, amenity values or purpose of the Neighbourhood Centre and Town Centre Zones; and</p> <p>3. the effects of the activity, including its scale, hours of operation, parking and vehicle manoeuvring are compatible with the amenity values of adjoining sites; and</p> <p><u>4. there is a functional need or operational need to establish in the zone.</u></p> |
| 10 | MRZ-R7 | <p>Education Facilities</p> <p>Activity Status: PER</p> <p>Where:</p> <p>1. The activity is an expansion to an existing activity; or</p> <p>2. The education activity is undertaken within a residential building and is ancillary to a residential activity; and</p> <p>3. The maximum number of children in attendance at any one time is six, excluding any children who live on site.</p> | Support in part | <p>The Ministry supports these rules in part to manage the operation of educational facilities in the Medium Density Zone.</p> <p>However, the Ministry considers that educational facilities should be provided for where there is a potential for a population to support them</p> | <p>Amend as follows:</p> <p>Education Facilities</p> <p>Activity Status: PER</p> <p>Where:</p> <p>1. The activity is an expansion to an existing activity; or</p> <p>2. The education activity is undertaken within a residential building and is ancillary to a residential activity; and <u>that complies with MRZ-S2, MRZ-S3, MRZ-S4, MRZ-S5, MRZ-S6, and MRZ-S10</u></p> |

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| | | <p>Activity status when compliance is not achieved with R8.1, R8.2 and R8.3: RDIS</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> The location, design and appearance of buildings on the site. The traffic impacts including the provision of adequate onsite parking. Effects on amenity values of adjoining residential sites including noise. The adequacy of any mitigation measures. | | <p>including in the Medium Density Zone. This will support active modes of transport and reduce trip lengths and times. They should be enabled in this zone as educational facilities are considered essential social infrastructure.</p> <p>The Ministry also request that the maximum number of people on site is removed as this provides unreasonable restrictions on educational facilities.</p> | <p>3. The maximum number of children in attendance at any one time is six, excluding any children who live on-site.</p> <p>Activity status when compliance is not achieved with R8.1, R8.2 and R8.3: RDIS</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> The location, design and appearance of buildings on the site. The traffic impacts including the provision of adequate onsite parking. Effects on amenity values of adjoining residential sites including noise. |
| Mixed Use Zones | | | | | |
| Large Format Retail Zone | | | | | |
| 11 | LRFZ-P2 | <p>Other activities</p> <p>Avoid the establishment of activities that are not enabled by LFRZ-P1 within the Large Format Retail Zone unless they:</p> <ol style="list-style-type: none"> are not retail activities that are more suited to a location within the Town Centre Zone; will not detract from the character, amenity values or purpose of the Town Centre Zone; and will not result in reverse sensitivity effects with activities that are anticipated in the zone. | Support in part | <p>The Ministry acknowledges the primary purpose of Large Format retail zone is to provide for large scale retail activities.</p> <p>However, the Ministry considers that explicit provision for activities where there is a functional or operational need is provided for.</p> <p>However, the Ministry considers that educational facilities, particularly training facilities, should be provided for in the Large Format Retail zone to meet the operational need..</p> | <p>Amend as follows:</p> <p>Other activities</p> <p>Avoid the establishment of activities that are not enabled by LFRZ-P1 within the Large Format Retail Zone unless they:</p> <ol style="list-style-type: none"> are not retail activities that are more suited to a location within the Town Centre Zone; will not detract from the character, amenity values or purpose of the Town Centre Zone; and will not result in reverse sensitivity effects with activities that are anticipated in the zone; and <u>there is a functional need or operational need to establish in the zone.</u> |
| 12 | LRFZ-R9 | <p>Education Facilities</p> <p>Activity Status: NC</p> | Oppose | <p>The Ministry requests that educational facilities are provided for in the Large Format Retail Zone.</p> <p>The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social infrastructure that may need to be located within industrial areas, particularly training facilities.</p> <p>Notwithstanding this, the Ministry acknowledges the potential effects and reverse sensitivity issues to be considered.</p> | <p>Amend as follows:</p> <p>Education Facilities</p> <p>Activity Status: NC <u>DIS</u></p> |

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| | | | | The Ministry therefore request an activity status of Discretionary for educational facilities in this zone. This provides flexibility without unreasonable restrictions for education facilities that may be best placed within the large format retail zones to serve the education needs of industrial areas. | |
| Mixed Use Zone | | | | | |
| 13 | MUZ-O1 | <p>Zone Purpose</p> <p>The Mixed Use Zone contains residential activities, along with a range of primarily small-scale commercial and community activities that serve the convenience needs of the surrounding residential and rural neighbourhood or visitors.</p> | Support in part | <p>The Ministry supports this objective in principle, acknowledging the intended use of the zone however seek the explicit inclusion of educational facilities and an amendment to the wording 'small scale'</p> <p>Educational facilities fall within the scope of non-residential activities however provide the necessary social infrastructure for the surrounding facilities and are unlikely to be considered small scale.</p> | <p>Amend as follows:</p> <p>Zone Purpose</p> <p>The Mixed Use Zone contains residential activities, along with a range of primarily small-scale commercial, education and community activities that serve the convenience needs of the surrounding residential and rural neighbourhood or visitors.</p> |
| 14 | MUZ-P1 | <p>Commercial, Community and Residential Activities</p> <p>Enable a wide range of small-scale commercial activities, community facilities and residential activities to establish and operate within the Mixed Use Zone.</p> | Support in part | <p>The Ministry requests that explicit provision is given to educational facilities throughout the district in urban development, to manage the impacts of development on educational facilities, in particular impacts on school capacity.</p> <p>Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular).</p> | <p>Amend as follows;</p> <p>Commercial, Community, Education and Residential Activities</p> <p>Enable a wide range of small-scale commercial activities, community facilities, education facilities and residential activities to establish and operate within the Mixed Use Zone.</p> |
| 15 | MUZ-R8 | <p>Education Facilities</p> <p>Activity Status: PER</p> | Support | The Ministry supports this rule to enable the operation of educational facilities within the Mixed Use Zone. | Retain as proposed |
| Neighbourhood Centre Zone | | | | | |
| 16 | NCZ-P1 | Commercial and Community Activities | Support in part | The Ministry requests that explicit provision is given to educational facilities | <p>Amend as follows:</p> <p>Commercial, Education and Community Activities</p> |

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| | | Enable a wide range of small-scale commercial activities and community facilities to establish and operate within the Neighbourhood Centre Zone. | | throughout the district in urban development, to manage the impacts of development on educational facilities, in particular impacts on school capacity. Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). | Enable a wide range of small-scale commercial activities, education and community facilities to establish and operate within the Neighbourhood Centre Zone. |
| 17 | NCZ-R4 | Education Facilities Activity Status: PER | Support | The Ministry supports this rule to enable the operation of educational facilities within the Neighbourhood Centre Zone. | Retain as proposed |
| General Industrial zone | | | | | |
| 18 | GIZ-P2 | Other Activities Avoid the establishment of activities that are not enabled by GIZ-P1 within the General Industrial Zone, unless they will not result in reverse sensitivity effects with activities enabled by GIZ-P1, and they: 1. have a functional need or operational need to establish in the zone; or 2. are commercial activities which support the needs of workers within the zone and will not detract from the character, amenity values or purpose of the Town Centre Zone. | Support | The Ministry considers that there may be a functional need for educational facilities to be located within industrial zones, and this policy supports that. | Retain as proposed |
| 19 | GIZ-R9 | Education Facilities Activity Status: NC | Oppose | The Ministry requests that educational facilities are provided for in the General Industrial Zone. The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social infrastructure that may need to be located within industrial areas, particularly training facilities. Notwithstanding this, the Ministry acknowledges the potential effects and reverse sensitivity issues to be considered. The Ministry therefore request an activity status of Discretionary for educational facilities in this zone. This provides flexibility without unreasonable restrictions for | Amend as follows: Education Facilities Activity Status: NC DIS |

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| | | | | education facilities that may be best placed within industrial zones to serve the education needs of industrial areas. | |
| Development Areas | | | | | |
| Takapō / Lake Tekapo West Future Development Area | | | | | |
| 20 | DEV1-O1 | <p>Comprehensive Development</p> <p>The Takapō / Lake Tekapo West Development Area is developed to provide residential living opportunities and other compatible activities in a comprehensive manner, which maintains a high level of open space character, is appropriate to its landscape setting, protects important ecological values and is integrated with infrastructure.</p> | Support in part | <p>The Ministry requests that explicit provision is given to educational facilities throughout the district in urban development, to manage the impacts of development on educational facilities, in particular impacts on school capacity.</p> <p>Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular).</p> | <p>Amend as follows:</p> <p>Comprehensive Development</p> <p>The Takapō / Lake Tekapo West Development Area is developed to provide residential living opportunities and other compatible activities in a comprehensive manner, which maintains a high level of open space character, is appropriate to its landscape setting, protects important ecological values and is integrated with infrastructure, <u>including social infrastructure.</u></p> |
| 21 | DEV1-P4 | <p>Infrastructure</p> <p>Ensure that any development in the Takapō / Lake Tekapo West Future Development Area is able to be serviced by reticulated water and wastewater.</p> | Support in part | <p>The Ministry requests that explicit provision is given to educational facilities throughout the district in urban development, to manage the impacts of development on educational facilities, in particular impacts on school capacity.</p> <p>Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular).</p> | <p>Amend as follows:</p> <p>Infrastructure</p> <p>Ensure that any development in the Takapō / Lake Tekapo West Future Development Area is able to be serviced by reticulated water, and-wastewater, <u>and social infrastructure.</u></p> |
| Takapō / Lake Tekapo North-West Future Development Area | | | | | |
| 22 | DEV2-O1 | <p>Comprehensive Development</p> <p>The Takapō/ Lake Tekapo North-West Future Development Area is developed for residential activities in a comprehensive manner, providing for a range of housing options and densities and other supporting activities, that is appropriate to its landscape setting, protects important ecological values and is integrated with infrastructure.</p> | Support in part | <p>The Ministry requests that explicit provision is given to educational facilities throughout the district in urban development, to manage the impacts of development on educational facilities, in</p> | <p>Amend as follows:</p> <p>Comprehensive Development</p> <p>The Takapō/ Lake Tekapo North-West Future Development Area is developed for residential activities in a comprehensive manner, providing for a range of housing options and densities and other supporting activities, that is appropriate to its landscape setting, protects important ecological values and is integrated with infrastructure, <u>including social infrastructure.</u></p> |

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| | | | | <p>particular impacts on school capacity.</p> <p>Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular).</p> | |
| 23 | DEV2-P4 | <p>Infrastructure</p> <p>Ensure that any development in the Takapō / Lake Tekapo North-West Future Development Area is able to be serviced by reticulated water and wastewater.</p> | Support in part | <p>The Ministry requests that explicit provision is given to educational facilities throughout the district in urban development, to manage the impacts of development on educational facilities, in particular impacts on school capacity.</p> <p>Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular).</p> | <p>Amend as follows:</p> <p>Infrastructure</p> <p>Ensure that any development in the Takapō / Lake Tekapo North-West Future Development Area is able to be serviced by reticulated water-and-wastewater, <u>and social infrastructure.</u></p> |