



## Submission on the Mackenzie District Council – Proposed Plan Change 24.

To: Mackenzie District Council

**Name of submitter:** Ministry of Education Te Tāhuhu o Te Mātauranga ('the Ministry')

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**This is a submission on the Proposed Mackenzie District Plan Change 24<sup>1</sup>**

### Introduction/Background

The Ministry of Education (the Ministry) is the Government's lead advisor on the New Zealand education system, shaping direction for education agencies and providers and contributing to the Government's goals for education. The Ministry assesses population changes, school roll fluctuations and other trends and challenges impacting on education provision at all levels of the education network to identify changing needs within the network so the Ministry can respond effectively.

The Ministry has responsibility not only for all State schools owned by the Crown, but also those State schools that are not owned by the Crown, such as designated character schools and State-integrated schools. For the Crown-owned State school, this involves managing the existing property portfolio, upgrading and improving the portfolio, purchasing and constructing new property to meet increasing demand, identifying and disposing of surplus State school sector property and managing teacher and caretaker housing.

The Ministry is therefore a considerable stakeholder in terms of activities that may impact on existing and future educational facilities and assets in the Mackenzie District.

### The Ministry's submission is:

The Ministry has a particular interest in the parts of the Proposed District Plan that, either directly or indirectly, have the potential to impact on the Ministry's interests, such as the management and operation of existing educational facilities or the establishment of new educational facilities.

The specific amendments, additions or retentions to Proposed Plan Change 24: Sites and Areas of Significance to Māori which will be discussed further below.

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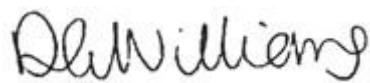
<sup>1</sup> Terms marked with an \* above are terms used in relation to the proposed PC that are from the Operative Plan, but which are proposed through PC to be amended and are within scope of PC. Changes from the operative definition are shown using ~~strikethrough~~ or underlining.

The provisions sought by the Ministry are listed in **Appendix 1** to this feedback.

**The Ministry seeks the following from the Mackenzie District Council:**

That the requested amendments, additions, or retentions to the District Plan, as set out in **Appendix 1**, be considered through the proposed plan process, including within the reporting planners s42a and subsequent hearing.

The relief sought is shown in **red underscore** and **red strikethrough**.



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**Daly Williams**  
(Signature of person authorised to sign on behalf of the Ministry of Education)

**Date: 26 January 2024**

## Appendix 1: Plan Change 24 - Sites and Areas of Significance to Māori

ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
<b>Part 1: Introduction and General Provisions</b>					
<b>Part 2: District-Wide Matters</b>					
<b>Historical and Cultural Values</b>					
<b>Sites and Areas of Significance to Māori</b>					
1	SASM-O3	<p><b>Use and Development in SASM</b></p> <p>Inappropriate subdivision, use and development within SASM is avoided.</p>	Support in Part	<p>The Ministry supports SASM-O3 in Part and acknowledges that subdivision, use and development within SASM should generally be discouraged for educational facilities, except where there is an operational need.</p> <p>The Ministry considers the direction to using the terms 'inappropriate' and 'avoid' impacts on subdivision, use and development does not align with the language of the objective 'allowing' activities where there is an operational need.</p> <p>The Ministry seeks an amendment to the wording of the policy to restrict adverse effects as opposed to avoidance.</p>	<p>Amend as below:</p> <p><b>Use and Development in SASM</b></p> <p><b>Inappropriate subdivision, use and development within SASM is restricted. avoided.</b></p>
2	SASM-P6	<p>Activities within SASM</p> <p>Manage the adverse effects of activities within SASM so that the values associated with that SASM identified in SASM-SCHED1, SASM-SCHED2, SASM-SCHED3 and SASM-SCHED4 are not compromised, by:</p> <ol style="list-style-type: none"> <li>Considering the effects of activities located within a SASM on the identified values when resource consent is required under other chapters of this District Plan;</li> <li>Avoiding new cemeteries and crematoria, landfills, wastewater treatment plants, hazardous facilities and mining and quarrying activities within SASM unless they will not adversely affect the values in SASM;</li> <li>Controlling activities including earthworks, irrigation, buildings requiring wastewater discharges, commercial forestry and tourism on, in, or in close proximity to, limestone outcrops, Māori rock art and silent file areas to avoid damage to the integrity of these SASM; and</li> <li>Requiring subdivision to be designed, including the identification of building platforms, so that adverse effects of earthworks and activities facilitated by the subdivision on the values of Māori rock art and silent file areas are avoided.</li> </ol>	Support	<p>The Ministry supports SASM-P6 and acknowledges that educational facilities, will manage adverse effects of activities within SASM to ensure that the values of the identified schedules are not compromised.</p>	Retain as proposed