

From: MDCSendmail@mackenzie.govt.nz
Sent: Tue, 22 Nov 2022 18:39:52 +1100 (AEDT)
To: District Plan
Subject: Mackenzie District Council - Submission on Proposed Plan Change to the Mackenzie District Plan

A new Submission on Proposed Plan Change to the Mackenzie District Plan has been received.

Plan Change Number

Which Plan
Change 21
number?:

Details of Applicant

First Name: Ting
Last Name: Wang
Postal Address: 3 Argyll Street, Fairlie
Email: athena.tingwang@gmail.com
Telephone No: 0211127546
Fax:
Date: 2022-11-22 00:00:00

Customer
number (if
known):

Contact
person:

Contact person
Telephone No:

Submission Details

The specific
provisions of
the Proposal Rezoning of residential zone surrounding Fairlie Domain on the northern side of the
my submission Argyll Street to Town Centre Zone.
relates to are as
follows:

I support /
oppose these I oppose in full
provisions:

Argyll Street is detached from the town center and is a nicely located residential area suitable for residence of all ages. Although it is relatively close to the town center, it's not on the main road and is not on one of the immediate side road. Thus it is not likely to attract businesses or consumers who are mainly tourists, as it's not that convenient for tourists to go around and around to find shops. It makes more sense to make some of the side streets immediately next to the state highway or those areas further along the state highway as a retail area. Redefining the Argyll Street as a retail area will significantly disturb the peacefulness of the neighbourhood, some of whom are currently building new homes.

I seek the following decision from the Mackenzie District Council:

Retain the Argyll Street as a residential zone.

I do or do not wish to be heard in support of my submission:

I do not

If others make a similar submission I would or would not be prepared to consider presenting a joint case with them at any hearing:

I would not

Additional information for this submission:

Attach a supporting document:

No file uploaded

